

# RESPECT MATTERS

## Foundation

### STUDENTS AT THIS STAGE:

Typically, in their first year of school, students learn through interactions with others, experimentation, practice and play. This is an opportunity to build social, emotional and thinking skills. Children at this age can play with others to achieve a common goal. They may prefer to play with friends than on their own and this is one way they can learn to share. Learning in a safe classroom and belonging to a school community are important aspects of development. Students use their natural curiosity to make sense of their world and to develop knowledge and skills about people and places. Students consider the people who are important to them. They identify and describe emotions, learn to express their feelings and develop capacity to initiate and maintain respectful relationships in different contexts, including at school, at home, in the classroom and when participating in physical activities.

**Four dimensions** of respectful relationships are:

#### \*UNDERSTANDING RESPECT

Respect is about treating people fairly, recognising and appreciating the differences between people, taking their preferences into consideration, acknowledging the rights of others and is important in developing a sense of self.

#### \*RELATIONSHIP SKILLS

The ability to build, manage and sustain respectful relationships requires personal and social skills and emotional intelligence.

#### \*EVALUATING OPTIONS

Maintaining respectful relationships requires students to identify, gather and sort information and ideas, evaluate this information and make informed choices.

#### \*RESPECTFUL ACTION

Relationships can be strengthened when students take respectful and safe action, both in groups and as individuals, to protect, enhance and advocate for themselves and others.

\*for full detail about each dimension, see [Australian Curriculum: resources/curriculum-connections/portfolios/respect-matters](https://www.acara.edu.au/resources/curriculum-connections/portfolios/respect-matters)

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### UNDERSTANDING RESPECT

#### HUMANITIES AND SOCIAL SCIENCES

Who the people in their family are, where they were born and raised and how they are related to each other [ACHASSK011]

How the stories of families and the past can be communicated, for example, through photographs, artefacts, books, oral histories, digital media and museums [ACHASSK013]

The places people live in and belong to, their familiar features and why they are important to people [ACHASSK015]

The Aboriginal or Torres Strait Islander Country/Place on which the school is located and why Country/Place is important to Aboriginal and Torres Strait Islander Peoples [ACHASSK016]

The reasons why some places are special to people, and how they can be looked after [ACHASSK017]

#### HEALTH AND PHYSICAL EDUCATION

Identify personal strengths [ACPPS001]

Identify and describe emotional responses people may experience in different situations [ACPPS005]

#### INTERCULTURAL UNDERSTANDING

##### **Interacting and empathising with others**

Recognise that people use different languages to communicate

Express their opinions and listen to the opinions of others in given situations

Imagine and describe their own feelings if they were put in someone else's place

##### **Reflecting on intercultural experiences and taking responsibility**

Identify similarities and differences between themselves and their peers

#### PERSONAL AND SOCIAL CAPABILITY

##### **Self awareness**

Identify a range of emotions and describe situations that may evoke these emotions

Identify their likes and dislikes, needs and wants, and explore what influences these

##### **Social awareness**

Acknowledge that people hold many points of view

#### ETHICAL UNDERSTANDING

##### **Reasoning in decision making and actions**

Identify links between emotions and behaviours

##### **Exploring values, rights and responsibilities**

Express their own point of view and listen to the views of others

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### UNDERSTANDING RESPECT ... CONTINUED

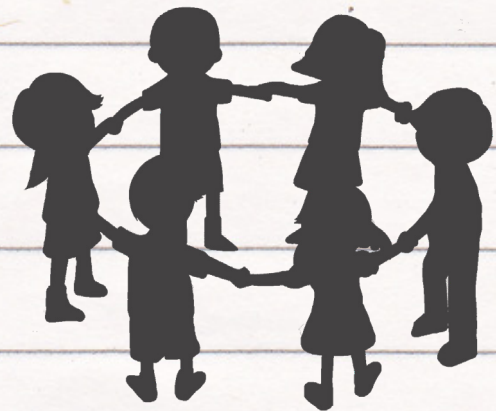
#### ENGLISH

Understand that English is one of many languages spoken in Australia and that different languages may be spoken by family, classmates and community [ACELA1426]

Explore how language is used differently at home and school depending on the relationships between people [ACELA1428]

Understand that language can be used to explore ways of expressing needs, likes and dislikes [ACELA1429]

Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school [ACELA1437]



#### DIGITAL TECHNOLOGIES

Explore how people safely use common information systems to meet information, communication and recreation needs [ACTDIP005]

#### ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

The peoples and countries of Asia are diverse in ethnic background, traditions, cultures, belief systems and religions.

The peoples and countries of Asia have contributed and continue to contribute to world history and human endeavour.

Australia is part of the Asia region and our histories from ancient times to the present are linked.

#### ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Aboriginal and Torres Strait Islander Peoples' ways of life are uniquely expressed through ways of being, knowing, thinking and doing.

Australia has two distinct Indigenous groups: Aboriginal Peoples and Torres Strait Islander Peoples, and within those groups there is significant diversity.

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### RELATIONSHIP SKILLS

### HUMANITIES AND SOCIAL SCIENCES

Explore a point of view [ACHASSI005]

### PERSONAL AND SOCIAL CAPABILITY

#### Self management

Express their emotions constructively in interactions with others

#### Social awareness

Explore relationships through play and group experiences

#### Social management

Identify positive ways to initiate, join and interrupt conversations with adults and peers

Share experiences of cooperation in play and group activities

### ICT CAPABILITY

#### Applying social and ethical protocols and practices when using ICT

Follow class rules when sharing personal information with known audiences and demonstrate an awareness of applying social protocols when using ICT to communicate

### INTERCULTURAL UNDERSTANDING

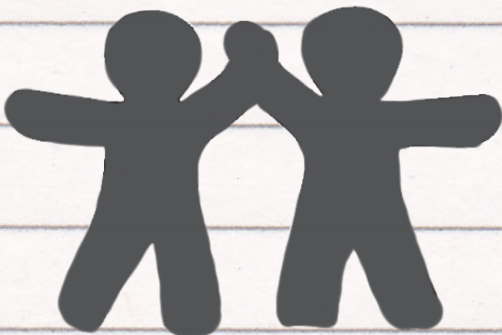
#### Recognising culture and developing respect

Discuss ideas about cultural diversity in local contexts

#### Interacting and empathising with others

Express their opinions and listen to the opinions of others in given situations

Imagine and describe their own feelings if they were put in someone else's place



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### RELATIONSHIP SKILLS ... CONTINUED

#### ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

Collaboration and engagement with the peoples of Asia support effective regional and global citizenship.

#### HEALTH AND PHYSICAL EDUCATION

Practise personal and social skills to interact positively with others [ACPPS004]

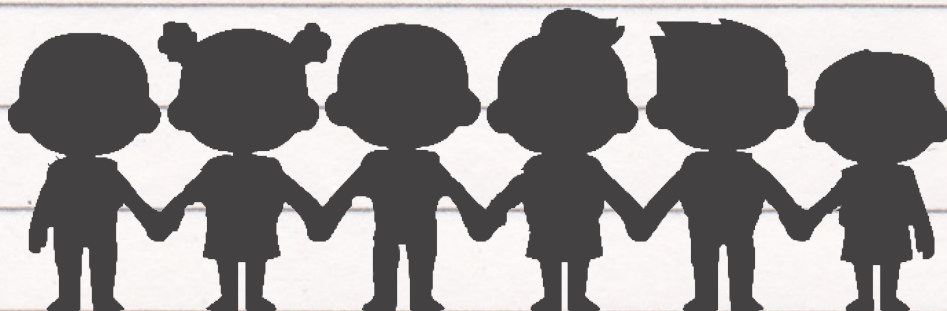
Cooperate with others when participating in physical activities [ACPMP012]

Follow rules when participating in physical activities [ACPMP014]

#### ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated.

Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.



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### EVALUATING OPTIONS

#### CRITICAL AND CREATIVE THINKING

**Inquiring – identifying, exploring, and organising information and ideas**

Identify and describe familiar information and ideas during a discussion or investigation

Gather similar information or depictions from given sources

**Analysing, synthesising and evaluating reasoning and procedures**

Check whether they are satisfied with the outcome of tasks or actions

#### ETHICAL UNDERSTANDING

**Reasoning in decision making and actions**

Identify examples from stories and experiences that show ways people make decisions about their actions

Identify links between emotions and behaviours

Identify and describe the influence of factors such as wants and needs on people's actions

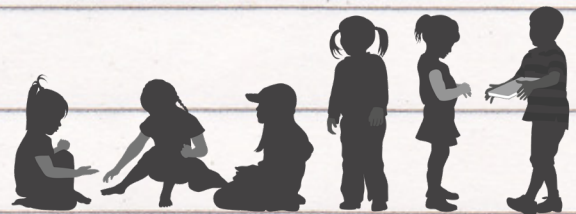
#### PERSONAL AND SOCIAL CAPABILITY

**Social management**

Identify options when making decisions to meet their needs and the needs of others

**Self awareness**

Reflect on their feelings as learners and how their efforts affect skills and achievements



#### HEALTH AND PHYSICAL EDUCATION

Identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy [ACPPS003]

Identify actions that promote health, safety and wellbeing [ACPPS006]

#### DESIGN AND TECHNOLOGIES

Identify how people design and produce familiar products, services and environments and consider sustainability to meet personal and local community needs [ACTDEK001]

Explore needs or opportunities for designing, and the technologies needed to realise designed solutions [ACTDEP005]

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### EVALUATING OPTIONS ... CONTINUED

#### ENGLISH

Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences [ACELT1575]

Share feelings and thoughts about the events and characters in texts [ACELT1783]

Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations [ACELY1646]

#### ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

Australia is part of the Asia region and our histories from ancient times to the present are linked.

Australians play a significant role in social, cultural, political and economic developments in the Asia region.

#### ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.



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### RESPECTFUL ACTION

#### ICT CAPABILITY

**Applying social and ethical protocols and practices when using ICT**

Follow class rules when sharing personal information with known audiences and demonstrate an awareness of applying social protocols when using ICT to communicate

#### INTERCULTURAL UNDERSTANDING

**Reflecting on intercultural experiences and taking responsibility**

Identify examples of the acceptance and inclusion of others in given situations

#### PERSONAL AND SOCIAL CAPABILITY

**Social awareness**

Describe ways they can help at home and school

**Social management**

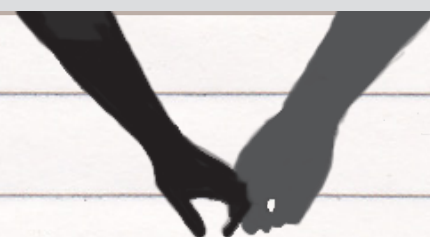
Listen to others' ideas, and recognise that others may see things differently from them

#### ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

The peoples and countries of Asia have contributed and continue to contribute to world history and human endeavour.

Australians of Asian heritage have influenced Australia's history and continue to influence its dynamic culture and society.

Collaboration and engagement with the peoples of Asia support effective regional and global citizenship.

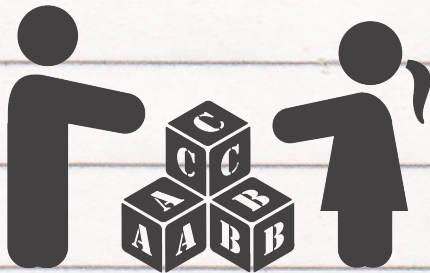




# RESPECT MATTERS

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### RESPECTFUL ACTION ... CONTINUED



### ENGLISH

Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact [ACELY1784]

### ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

The significant contributions of Aboriginal Peoples and Torres Strait Islander Peoples in the present and past are acknowledged locally, nationally and globally.

### DIGITAL TECHNOLOGIES

Create and organise ideas and information using information systems independently and with others, and share these with known people in safe online environments [ACTDIP006]

### DESIGN AND TECHNOLOGIES

Sequence steps for making designed solutions and working collaboratively [ACTDEP009]

