

Semester One - Term One -Assessment Plan

ENGLISH			MATHEMATICS		
<i>Week</i>	<i>Skills to Assess</i>	<i>Assessment Sample</i>		<i>Skills to Assess</i>	<i>Assessment Sample</i>
2	Phonological Awareness - Letter Sound/Name Recognition	Letter sound/name checklist	2	Number - Identifies number by recognition (1 - 10)	Flashcards Record in checklist
2	Phonological Awareness - Rhyming Identifies rhyming words & provides rhyming words	On-entry checklists	2	Number - Counts numbers (0 - 10)	Verbal Record in checklist
3	Phonological Awareness - Hearing sounds in spoken words - initial	Observe Record onto checklist.	2	Number - Orders numerals (0 - 10)	Cut & Glue numbers into a truck image. Use tag & glue onto Maths Scrapbook.
3	Writing - Writing Sample	Into writing book. Record observations.	3	Subitising - Recognises quantities by sight (0-6) - standard. Matches different representations of quantities (standard and non standard)	Flashcards Record onto checklist.
4	Reading - Concepts of Print Identification	Small group - Observe Record onto checklist.	3	Number - Writes numbers (0-10)	Into Maths Scrapbook. Use tag.
5	Reading - Shared/Guided Reading Conventions	Small group - Observe Record onto checklist.	4	Number - Uses a number track to identify numbers in a sequence (0 - 10)	Fill in the blanks in number track. Glue onto Maths Scrapbook.
5	Oral Language - Newstelling - Object Descriptions	Small group - Observe Record onto checklist.	4	Number - Principles of Counting	Observe Record onto checklist.
6	Reading - Narrative - identifies beginning/middle/end of story.	Draw into scrapbook and record child's language underneath.	5	Number - Uses pictures, number names and numerals to represent numbers 0 - 10.	Cut & Match & Glue numbers, pictures & names into Maths Scrapbook.
7	Phonological Awareness - Hearing sounds in spoken words -final	Observe Record onto checklist.	5	Number - Uses a five frame to represent numbers 0 - 5.	Observe Record onto checklist.
8	Oral Language - Fiction Text - Retells a story	Draw into scrapbook and record child's language on computer. Glue into scrapbook.	7	Sorting - Identifies and uses a sorting rule. Describes another's rule for sorting - sorting to a rule. Uses the 'Decide - Do - Describe' approach	Observe Record onto checklist.
9	Reading - Narrative - identifies and describes characters.	Draw into scrapbook and record child's language underneath.	10	Positional Language - Identifies and describes positions of objects. Follows and gives simple instructions.	
10	Oral Language - Newstelling - Activity Recount	Small group - Observe Record onto checklist.			
10	Writing - Writing letter sounds	Write into Scrapbook. Record onto another 'Letter sound/name checklist'			

Semester One - Term Two - Assessment Plan

ENGLISH			MATHEMATICS		
<i>Week</i>	<i>Skills to Assess</i>	<i>Skills to Assess</i>		<i>Skills to Assess</i>	<i>Assessment Sample</i>
All term	Reading - Recognises by sight 1-25 Buzz Words	Recorded in Buzz Words Records	1	Number - Identifies number by recognition (1 - 10)	Flashcards Record in checklist
3	Oral Language - Observe Oral Language skills within class discussions / small groups	Observe Record onto post it notes.	1	Number - Counts numbers (0 - 10)	Verbal Record in checklist
3	Phonological Awareness - Hearing sounds in spoken words - medial	Observe Record onto checklist.	1	Number - Counts backwards from 10.	Verbal Record in checklist
4	Oral Language - Fiction Text - Retells a story	Draw into scrapbook and record child's language on computer. Glue into scrapbook.	1	Number - Orders numerals (0 - 10)	Cut & Glue numbers into a truck image. Use tag & glue into Maths Scrapbook.
5	Reading - Narrative - identifies and describes characters.	Draw into scrapbook and record child's language underneath.	2	Number - Writes numbers (0-10)	Into Maths Scrapbook. Use tag.
5	Phonological Awareness - Onset - rime - Blending & Segmenting	Literacy Screen	2	Number - Uses a number track to identify numbers in a sequence (0 - 10) Identify numbers 1 more or 1 less. Identify numbers before and after.	Fill in the blanks in number track. Glue into Maths Scrapbook. Observe Record into checklist.
5	Writing - Sight words 1-25	Write into Scrapbook. Record notes underneath.	3	Number - Uses pictures, number names and numerals to represent numbers 0 - 10.	Cut & Match & Glue numbers, pictures & names into Maths Scrapbook.
6	Reading - Narrative - identifies beginning/middle/end of story.	Draw into scrapbook and record child's language underneath.	3	Number - Uses a ten frame to represent numbers 0 - 10.	Observe Record into checklist.
6	Phonological Awareness - Letter Sound/Name Recognition	Letter sound/name checklist	4	Number - Principles of Counting	Observe Record into checklist.
6	Writing - Writing Sample	Into writing book. Record observations.	4	Number - Uses pictures to determine if a number is 'greater than' or 'less than'.	Observe Record into checklist.
7	Oral Language - Newstelling - Event Based News	Small group - Observe Record onto checklist.	1-3	Patterning - <i>Making Repeating Patterns</i> Creates a pattern - <i>ABAB ABCABC</i> Describes a concrete pattern	Draw, cut & glue into Maths Scrapbook Observe. Record into checklist.
7	Writing - Writing letter sounds	Write into Scrapbook. Record notes underneath. Record onto another 'Letter sound/name checklist'		Patterning - <i>Making and translating patterns.</i> Continues a pattern. Describes a pictorial pattern.	
7	Writing - CVC Words - Writing letters to represent sounds (CVC)	Write into Scrapbook. Record notes underneath.	4-6	Shape - <i>Recognises and Describes 2D Shapes</i> - Square Circle Triangle Rectangle Describes characteristics of 2D shapes.	Observe Record into checklist.
				Shape - <i>Recognises and Describes 3D Shapes</i> - Cube Sphere Cone Cylinder. Describes characteristics of 3D shapes.	

Semester One - Term One & Two -Assessment Plan

FINE MOTOR			GROSS MOTOR		
<i>Week</i>	<i>Skills to Assess</i>	<i>Assessment Sample</i>	<i>Week</i>	<i>Skills to Assess</i>	<i>Assessment Sample</i>
Once a month	Pencil & Scissor Grip <ul style="list-style-type: none"> • Self Portrait • Name writing (first name) • Cutting Observation and checklist of skills 	<ul style="list-style-type: none"> • Record 'Getting Ready to Write' skills • Take Photo of Pencil Grip • Take Photo of Cutting Grip 	4 8	<ul style="list-style-type: none"> • Run through an obstacle course • Maintain balance on a moveable platform 	<ul style="list-style-type: none"> • Observe & Take Photo Record into checklist.
End of term 1	Pre-writing patterns	<ul style="list-style-type: none"> • Record into scrapbook • Record on checklist if patterns are accurate or still developing. 		<i>Semester 2</i> <ul style="list-style-type: none"> • <i>Skip forward</i> • <i>Throw a ball with direction and force</i> 	
End of term 2	Handwriting - Letter Formations <ul style="list-style-type: none"> • Line letters – i, l, t, z, x • Clockwise letters – r, n, m, h, b, p 	<ul style="list-style-type: none"> • Record into scrapbook • Record on checklist if formations are accurate or still developing. 			

Semester Two - Term Three- Assessment Plan

ENGLISH			MATHEMATICS		
<i>Week</i>	<i>Skills to Assess</i>	<i>Assessment Sample</i>	<i>Week</i>	<i>Skills to Assess</i>	<i>Assessment Sample</i>
All term	Reading - Recognizes buzz words by sight.	Recorded in Buzz Words Records.		Number - Identifies number by recognition (1 - 20) Number - Counts numbers (0 - 20) Number - Counts backwards from 20.	Use flashcards & Record in checklist Verbal - Record in checklist Verbal - Record in checklist
All term	Reading - Running records. Reads a range of simple sentences.	Recorded in Reading Records.			
	Reading - Narrative - identifies and describes characters.	Draw into scrapbook and record child's language underneath.		Number - Orders numerals (0 - 20)	Cut & Glue numbers into a truck image. Use tag & glue into Maths Scrapbook.
	Reading - Narrative - identifies who/what/where/when.	Draw into scrapbook and record child's language underneath.		Number - Writes numbers (0-20)	Into Maths Scrapbook. Use tag and gird - Numbers to 100 grid.
	Reading - Fiction Text - Retells a story	Draw into scrapbook and record child's language on computer. Glue into scrapbook.		Number -Identifies number names (one-ten)	Flashcards Record in checklist
	Phonological Awareness - Reading isolated words - VC/ CVC.	Literacy Screen		Number - Principles of Counting to 20	Observe Record into checklist.
	Phonological Awareness - Spelling isolated words.	Literacy Screen		Number - Uses pictures, number names and numerals to represent numbers 0 - 10.	Cut & Match & Glue numbers, pictures & names into Maths Scrapbook.
	Phonological Awareness - Letter Sound/Name Recognition	Checklist lower case in Year checklist		Number - Uses 2 ten frames to represent numbers 0 - 20.	Observe Record into checklist.
	Oral Language - Newstelling - Narrative Based News	Small group - Observe Record onto checklist.		Measurement -- LENGTH Using vocab to describe length. Orders objects by length. Uses non-standard units to measure.	Order caterpillars from shortest to longest. Measure objects using non-standard units - paperclips, MAB blocks, unifex cubes, stones. Record into checklist.
	Writing - Writing Sample	Into writing book. Record observations.		Measurement -- HEIGHT Using vocab to describe height Orders objects by height Uses non-standard units to measure.	Order friends from shortest to tallest. Draw friends in scrapbook. Measure objects using non-standard units - paperclips, MAB blocks, unifex cubes, stones. Record into checklist.
	Writing - CVC Words - Writing letters to represent sounds (CVC)	Write into Scrapbook. Record notes underneath.			

Semester Two - Term Four - Assessment Plan

ENGLISH			MATHEMATICS		
<i>Week</i>	<i>Skills to Assess</i>	<i>Assessment Sample</i>	<i>Week</i>	<i>Skills to Assess</i>	<i>Assessment Sample</i>
All term	Reading - Recognizes buzz words by sight.	Recorded in Buzz Words Records.	Term 4	Addition - Using a think board to solve addition problem stories.	Use Work Sample - includes drawing, counters, number sentence.
All term	Reading - Running records. Reads a range of simple sentences.	Recorded in Reading Records.	Term 4	Measurement -- CAPACITY Using vocab to describe capacity & ordering. Orders from empty to full. Orders from holds the most to holds the least.	Orders containers from empty to full. Orders containers by capacity - holds the most to holds the least. Observe record into checklist.
	Reading - Fiction Text - Retells a story	Draw into scrapbook and record child's language on computer. Glue into scrapbook.	Term 4	Measurement -- MASS Orders objects by weight from heaviest to lightest. Compares objects. Uses vocab.	Order objects heaviest to lightest. Compare two objects and check on pan scale. Record into checklist.
	Phonological Awareness - Letter Sound/Name Recognition	Checklist UPPER & lower case in Year checklist			
	Writing - Writing Sample	Into writing book. Record observations.			
	Writing - Writing letter sounds/names	Write into grid. Record notes underneath.			
	Writing - CVC Words - Writing letters to represent sounds (CVC)	Write into Scrapbook. Record notes underneath.			

Semester One - Term Three and Four -Assessment Plan

FINE MOTOR			GROSS MOTOR		
<i>Week</i>	<i>Skills to Assess</i>	<i>Assessment Sample</i>	<i>Week</i>	<i>Skills to Assess</i>	<i>Assessment Sample</i>
Each Term	Pencil & Scissor Grip <ul style="list-style-type: none"> • Self Portrait • Name writing (first and last name) • Cutting Observation and checklist of skills 	<ul style="list-style-type: none"> • Record 'Getting Ready to Write' skills • Take Photo of Pencil Grip • Take Photo of Cutting Grip 		Skip forward Throw a ball with direction and force	<ul style="list-style-type: none"> • Observe & Take Photo Record into checklist.
End of term 4.	Handwriting - Letter Formations <ul style="list-style-type: none"> • All letters. 	<ul style="list-style-type: none"> • Record into scrapbook • Record on checklist if formations are accurate or still developing. 			