

Pre-planning Geography Unit

Meeting: Bobbi-Jo (Education Officer), Tricia (STAR principal) , Jo C (OLOM principal).

18.03.14

Geography – curriculum and capabilities (discuss for understanding)

Anne – scan and send Spelling work from Friday + page with verbs, page with essential learnings and boxes.

### **What knowledge and skills do our students need?**

- Start with the curriculum –  
Choose unit – unpack knowledge and skills.  
Write the essentials (learning intentions)? (using verb sheet)
- Designing 3 small assessment tasks to see what the students already know and need to learn.
- Design SMART Goal for students.
- Backward Design – planning unit.  
Formative Assessment mid-way (+ongoing?)  
How will we know they know it? (Summative Assessment)
- Moderation Task?

### **What knowledge and skills do teachers need?**

### **Deepen professional knowledge and skills ?**

### **Engage students in new learning experiences.**

### **What has been the impact of our changed actions?**

What do we need – for the day – butcher paper, blu tak, highlighters, curriculum documents, scope and sequence? Morning tea, copies of the curriculum, backward design proformas.