



## Cluster Network Planning Day

22.08.14



Star of the Sea College

Our Lady of Mercy Catholic School

Venue: MacKillop Centre

### Learning Intentions

- To clarify the approach that you bring to planning for student learning in History.
- To refresh the awareness of scope of the Achievement Standards from Foundation to grade 6 in the History curriculum.
- To develop appropriate assessment tasks linked to the proposed learning.

### Success Criteria

- Planning will show evidence of thinking as an historian.
- Sequence will show an appropriate awareness of historical knowledge, understanding and skills across the year levels.
- That by reading by assessment task my colleague can name my Learning Intention I had in mind.

### AGENDA

15mins. [Collegial 'hello'](#) and cuppa between Star and Our Lady of Mercy teachers.

10mins. [Gathering Prayer](#) – God's Love Never Changes **Tricia**

10mins. [YouTube Clip](#) **Tricia**

- Watch the video.
- Rewatch the video with the questions in mind. (Proforma)
- In pairs answer the questions and share.

15mins. [Australian Curriculum - History Rationale](#) **Jo**

- Read
- Make some notes on pointers on the thinking around History.
- What are the implications of reading this and in the way we teach History?
- What are the skills?
- What does this mean for my teaching?
- What are the key points that are going to influence my teaching from this rationale?

Reflect on the questions. Make some notes together. Share their responses.

[Therefore we have to have a certain way of thinking when we are in the area of History.](#)

10mins.      **Achievement Standards**      **Jo**

- Discerning the nouns and verbs.
- Remembering what we did by watching that clip is what we are now looking to do with our students.

*Kindergarten teachers to work with P/1 – to look at the Achievement Standard and then together as a group to name three nouns and verbs which fit into the Early Years Framework and is a precursor for Foundation.*

Display the scope and sequence. Discussion of progression from grade to grade. What do people notice.

- *How are you going to capture the essence for what is to be taught in each grade if you have a multi-age class?*  
Discussion in grade teams. Report to group.

2hrs      **Grade Team Planning**      **Jo and Tricia**

- What is your Essential Learning going to be? (Proforma)  
Remember to make sure it's not too broad.  
***Look at the Inquiry Questions to get focussed on the different foci + thinking as historians with an inquiry mindset.***
- Discuss what Prior Knowledge/Skills/Understandings are needed?  
How will you / did you find that out? (Design or discuss that question. Share.
- Begin to scaffold your Learning Intentions and Success Criteria for this unit. (Proforma)
- Look at the appropriate Work Samples to get a view on what the Standard looks like and help set the scene.

**Regroup.**

- Questions?
- Where to now?
- Moderation.



## Network Cluster Meeting

### Moderation



Kindergarten – Grade 2 02.12.14

Grade 3 – 6 03.12.14

*Each school to have a teacher provide a body of evidence for one moderation session – i.e. Early Childhood and Primary.*

*Our Lady of Mercy Catholic School – Early Childhood*

*Star of the Sea College – Primary moderation*

#### AGENDA

1. Prayer
2. Protocols – revisit.
3. Review of planned unit.
4. Elements needing to be included for a particular grade (Bobbi-Jo proforma/handout).
5. Decide facilitator, timekeeper and recorder.
6. Moderation of body of work.